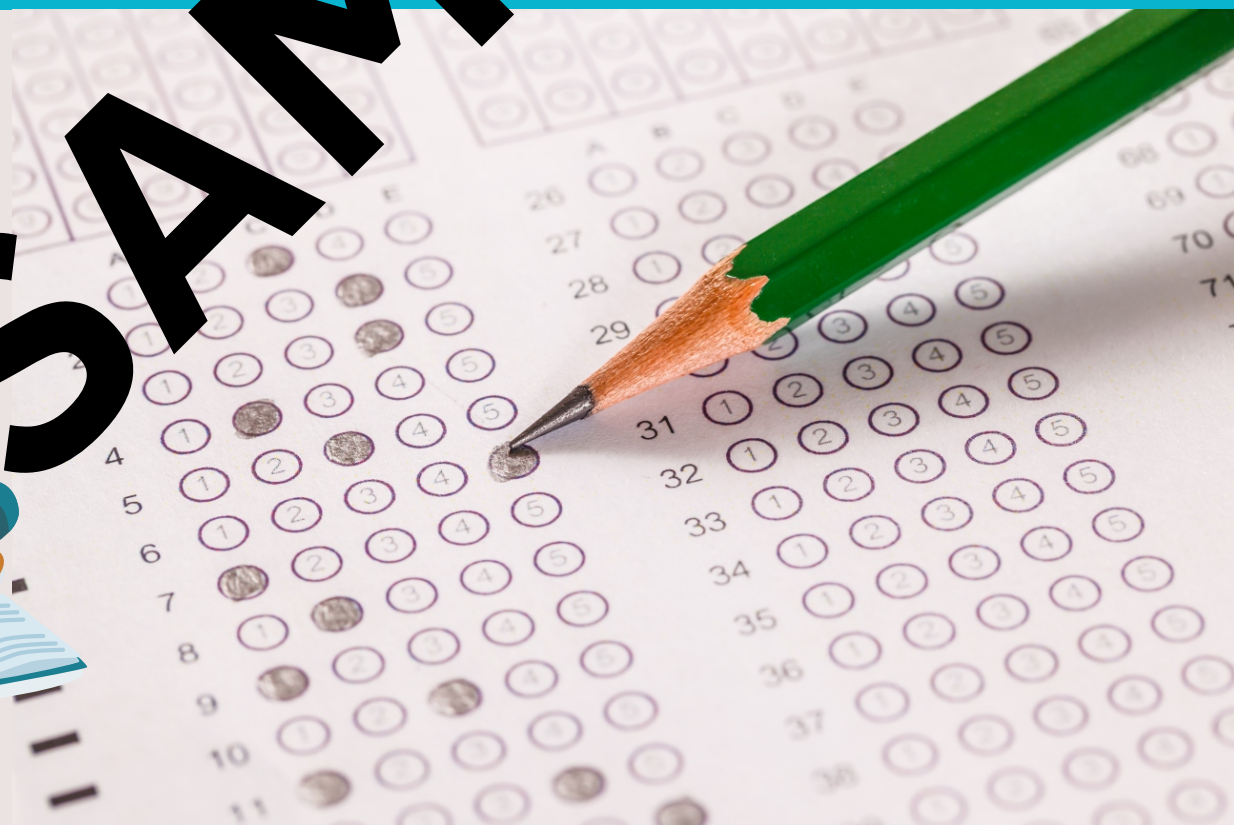


# Practice Tests

## Series 2

for SEAG Entrance Assessment

**SAMPLE**



**Other titles available from PMP Publications**  
*for SEAG Entrance Assessment preparation*

- \* Parent-Pupil English Information File 1:  
*Punctuation, Grammar and Spelling*
- \* Parent-Pupil English Information File 2:  
*Comprehension and Vocabulary*
- \* English Punctuation, Grammar and Spelling Test Pack 1  
*(39 check-up exercises)*
- \* English Punctuation, Grammar and Spelling Test Pack 2  
*(27 check-up exercises)*
- \* English Comprehension Test Pack 1 *(10 tests)*
- \* English Comprehension Test Pack 2 *(16 tests)*
  
- \* Parent-Pupil Maths Information File 1: *Number*
- \* Parent-Pupil Maths Information File 2: *Measures*
- \* Parent-Pupil Maths Information File 3: *Shape and Space*
- \* Parent-Pupil Maths Information File 4: *Handling Data*
- \* Maths Question Test Pack *(6 tests)*
  
- \* Practice Tests Series 1 *(3 complete tests)*
- \* Practice Tests Series 2 *(3 complete tests)*
- \* Practice Tests Series 3 *(3 complete tests)*

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**SAMPLE**

## Grammar Exercise

In this exercise you have to choose the **best** word, or **group of words**, to complete each numbered line so that the passage makes sense and is written in correct English. **Choose the best answer and mark its letter on your answer sheet.**

### Gunpowder

6 The      of gunpowder  
 A B C D E  
 completely altered the way wars took place.

7 Roger Bacon discovered gunpowder accidentally when he was  
 after mixing two substances together, to his surprise a large  
     was produced.  
 A B C D E

8 Gunpowder       
 B C D E  
 hand and arrow as a primary weapon of attack.

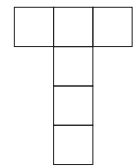
9 The use of cannon balls resulted in even the strongest castle walls  
 being      in battles.  
 A B C D E

10      gunpowder became the  
 A B C D E  
 primary weapon of attack, it was highly valued.

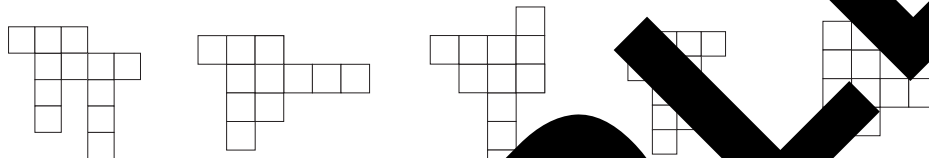
# Maths Test

For questions 29–50, you should choose the **best** answer and mark its letter on your answer sheet.

**29** Carla has 2 ‘T’ shapes like the one to the right. She fits them together to make another shape.



Which shape could Carla make with her 2 ‘T’ shapes without overlapping them?



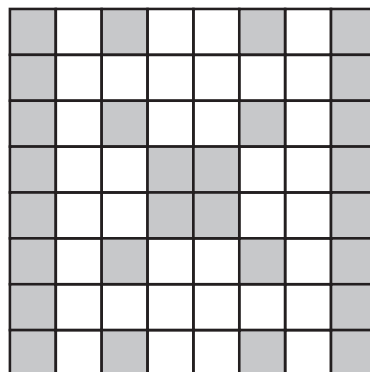
**A**                      **B**                      **C**                      **D**                      **E**

**30** A piece of ribbon  $Z$  centimetres long was cut into 6 equal parts.

What is the length of each piece of ribbon?

**A**  $Z + 6$                       **B**  $Z - 6$                       **C**  $Z - 6$                       **D**  $Z \div 6$                       **E**  $6 \div Z$

**31** How many lines of symmetry are there on the shape below?



**A** 0                      **B** 1                      **C** 2                      **D** 3                      **E** 4

**55** What is the missing number in the function machine below?

<i>Input</i>		<i>Output</i>
	Rule $+ 2 \times 3$	
6	-----▶	24
2	-----▶	12
<input type="text"/>	-----▶	33

**56** Zeinab has a hot food trailer where she sells burgers, pizza, BBQ chicken wings and hot dogs. Here is a tally chart showing how many of each kind were sold yesterday.

Food items	Tally marks
Burgers	
Pizza	
BBQ Chicken Wings	
Hot Dogs	

How many more burgers were sold than BBQ chicken wings?

SAMPLE

**END OF TEST**

## Test 2

Children have **1 hour** to complete this test. Answers should be recorded on the **answer sheet**.

### English Test

#### Punctuation Exercise

In this exercise there are some mistakes with **punctuation** or use of **capital letters**. On each numbered line there is either **one** mistake or **no** mistake. Find the given words with the mistake in it and **mark its letter on your answer sheet**. If there is no mistake, mark **N**.

1 Alex's family chanted from one part of the **A** and Sean's from the other. **B** **C** **D** **N**

2 The chickens sheds were **A** smelly **B** but not untidy. **D** **N**

3 The fox's tail was long **A** and fluffy **B** and its coat was silky **C** and smooth. **D** **N**

4 Dennis cat was **A** skinny, ginger and mischievous, while his dog was **B** overweight **C** grey and lazy. **D** **N**

5 The trees' leaves were beautiful, vibrant and crispy as they lay **A** **B** **C** on my fathers driveway. **D** **N**

Please answer these questions. (Look at the passage again if you need to.)  
You should choose the **best** answer and mark its letter on your answer sheet.

**16** Which of the titles below could be used as a suitable alternative for the poem?

- A Gliding on Wings
- B Sweet Earth
- C Morning Time
- D Animal Song
- E Frenzied Birds

**17** What does each verse of the poem start with?

- A A description.
- B A question.
- C A narrative.
- D Direct speech.
- E An aspiration.

**18** 'Like a fledgling taking its first flight' (line 16)

Why does the poet want to be like a fledgling?

- A Because a fledgling is young.
- B Because a fledgling has lots of experience flying.
- C Because a fledgling is bold and will take a risk.
- D Because a fledgling is fleeting.
- E Because a fledgling is full of fun.

**19** What quality does the poet desire to have, according to lines 14–21 of the poem?

- A Patience
- B Kindness
- C Truthfulness
- D Wisdom
- E Courage



For these questions you have to **write your answers**, neatly, in the boxes provided on your answer sheet.

**23** What does 'morning song' mean as used in line 23 of the poem?

**24** Which one word in lines 10 to 13 means the same as 'harming'?

**25** Which one word in the poem means the same as 'observe'?

**26** Which one word in lines 14 to 17 of the poem means the same as 'grab'?

**27** Which one word in lines 8 to 9 of the poem means the same as 'easily'?

**28** What part of speech are the following as they appear in the poem?  
roaring (line 3), swooping (line 3), surveying (line 4), join (line 23)

**TEST CONTINUES ON THE NEXT PAGE**

37 In an accident, a water skier spins around  $3\frac{1}{2}$  times.

Through how many degrees does the water skier spin?

- A  $1260^\circ$     B  $630^\circ$     C  $1170^\circ$     D  $1270^\circ$     E  $1280^\circ$

38 A clock radio in a child's bedroom showed 16:28  
The child in the room was asleep 45 minutes after this time.

At what time (in 24-hour time) was the child sleeping?

- A 17:14    B 17:03    C 17:13    D 17:15    E 17:08

39 What number is not in its correct place in the Control Diagram below?

	Prime numbers	Composite numbers
Even numbers	23	15
Odd numbers	7	21
	29	60
Not odd numbers	2	48

- A 29    B 2    C 21    D 48    E 15

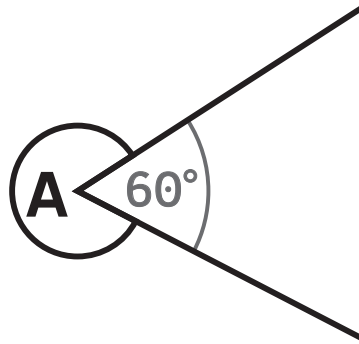
40 A girl scored the following marks in her school exams:

67    75    33    60    80

What was the girl's average in her school exams?

- A 60    B 61    C 64    D 62    E 63

56 What is the size of angle A?



**SAMPLE**

**END OF TEST**

**Answer  
Key**

**SAMPLE**



**Test 3**

see page 41

**Punctuation Exercise**

*Underlining indicates where errors have been corrected.*

1. N
2. B  
The children's toys were dirty, broken and scattered in the garden.
3. A  
"What's for lunch?" she asked.  
"Delicious oysters!" the fisherman exclaimed.
4. C  
"Aren't you going on holiday?" asked Priya.
5. C  
"I'll be the judge of that!" shrieked the angry trainer.

**Grammar Exercise**

6. A (activity)
7. E (quickly)
8. B (sell)
9. B (fire)
10. C (Although)

**Spelling Exercise**

11. B (possessions)
12. D (unlucky factory)
13. C (explorer)
14. N
15. C (believe)

**Comprehension**

16. E – encyclopaedias
17. B – facts and opinions
18. D – The Serengeti
19. A – The Serengeti is one of the most beautiful places in the world.

20. D – According to Extract C, wildebeest move south at about the end of Nov.
21. C – Extract C
22. C – Extract C
23. 2005
24. vegetation
25. primarily
26. scorched
27. adjective or adjectives
28. noun or nouns

**Maths**

29. D – 9.5
30. B – 35 mins
31. B – 10 cm
32. B – I
33. C – 3
34. D – 4
35. D – 3.5 cm
36. C – Shape 1
37. B –  $\frac{3}{8}$
38. D – 189
39. D
40. E – 58 m
41. D – (4, 4)
42. D – 17.3 m
43. B – 8
44. A – NE
45. E – £13.65
46. A – 6
47. D – square-based pyramid
48. E – 37 cm
49. C – 8
50. D – 50 m
51. 16
52. 4h29
53. 15
54. £6.00
55. £1.80
56. 55

**Answer  
Sheets**

**SAMPLE**

Please mark boxes with a thin horizontal line like this .

ENGLISH COMPREHENSION continued

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MATHS – MAIN TEST

29	30	31	32	33	34
A - <input type="checkbox"/>	A - $Z + 6$ <input type="checkbox"/>	A - 0 <input type="checkbox"/>	A - Seán <input type="checkbox"/>	A - 1 <input type="checkbox"/>	A - £45.15 <input type="checkbox"/>
B - <input type="checkbox"/>	B - $Z \times 6$ <input type="checkbox"/>	B - 1 <input type="checkbox"/>	B - Abdul <input type="checkbox"/>	B - 2 <input type="checkbox"/>	B - £47.40 <input type="checkbox"/>
C - <input type="checkbox"/>	C - $Z - 6$ <input type="checkbox"/>	C - 2 <input type="checkbox"/>	C - Yulia <input type="checkbox"/>	C - 3 <input type="checkbox"/>	C - 3.15 <input type="checkbox"/>
D - <input type="checkbox"/>	D - $Z \div 6$ <input type="checkbox"/>	D - 3 <input type="checkbox"/>	D - Gary <input type="checkbox"/>	D - 4 <input type="checkbox"/>	D - 144.45 <input type="checkbox"/>
E - <input type="checkbox"/>	E - $6 \div Z$ <input type="checkbox"/>	E - 4 <input type="checkbox"/>	E - Jonny <input type="checkbox"/>	E - 0 <input type="checkbox"/>	E - <input type="checkbox"/>

35	36	37	38	39	40
A - 8 m <input type="checkbox"/>	A - £1350 <input type="checkbox"/>	A - 50° <input type="checkbox"/>	A - 7 <input type="checkbox"/>	A - <input type="checkbox"/>	A - 38% <input type="checkbox"/>
B - 6 m <input type="checkbox"/>	B - £1400 <input type="checkbox"/>	B - 40° <input type="checkbox"/>	B - 36 cm <input type="checkbox"/>	B - <input type="checkbox"/>	B - 76% <input type="checkbox"/>
C - 36 m <input type="checkbox"/>	C - £1500 <input type="checkbox"/>	C - 30° <input type="checkbox"/>	C - 16 cm <input type="checkbox"/>	C - <input type="checkbox"/>	C - 92% <input type="checkbox"/>
D - 48 m <input type="checkbox"/>	D - £1550 <input type="checkbox"/>	D - 60° <input type="checkbox"/>	D - <input type="checkbox"/>	D - <input type="checkbox"/>	D - 12% <input type="checkbox"/>
E - 14 m <input type="checkbox"/>	E - £1450 <input type="checkbox"/>	E - 130° <input type="checkbox"/>	E - 2 <input type="checkbox"/>	E - <input type="checkbox"/>	E - 24% <input type="checkbox"/>

41	42	43	44	45
A - 65.2 m <input type="checkbox"/>	A - 4013 <input type="checkbox"/>	A - <input type="checkbox"/>	A - 1.08 kg <input type="checkbox"/>	A - 101302 <input type="checkbox"/>
B - 17.3 m <input type="checkbox"/>	B - 4463 <input type="checkbox"/>	B - mins <input type="checkbox"/>	B - 1.8 g <input type="checkbox"/>	B - 101132 <input type="checkbox"/>
C - 45.1 m <input type="checkbox"/>	C - 4015 <input type="checkbox"/>	C - 53 s <input type="checkbox"/>	C - 800 g <input type="checkbox"/>	C - 110302 <input type="checkbox"/>
D - 41.1 m <input type="checkbox"/>	D - 41 <input type="checkbox"/>	D - 52 mm <input type="checkbox"/>	D - 1008 g <input type="checkbox"/>	D - 110320 <input type="checkbox"/>
E - 27.8 m <input type="checkbox"/>	E - 3913 <input type="checkbox"/>	E - 4 mins <input type="checkbox"/>	E - 1.1 g <input type="checkbox"/>	E - 10010302 <input type="checkbox"/>

46	47	48	49	50
A - 16 cm <input type="checkbox"/>	A - 23 mm <input type="checkbox"/>	A - 4 m <input type="checkbox"/>	A - 11:50 <input type="checkbox"/>	A - 2°C <input type="checkbox"/>
B - 15 cm <input type="checkbox"/>	B - <input type="checkbox"/>	B - 410 cm <input type="checkbox"/>	B - 18:50 <input type="checkbox"/>	B - 5°C <input type="checkbox"/>
C - 14 cm <input type="checkbox"/>	C - 25 mm <input type="checkbox"/>	C - 390 cm <input type="checkbox"/>	C - 00:05 <input type="checkbox"/>	C - 12°C <input type="checkbox"/>
D - 17 cm <input type="checkbox"/>	D - 26 mm <input type="checkbox"/>	D - 3.8 m <input type="checkbox"/>	D - 15:15 <input type="checkbox"/>	D - -2°C <input type="checkbox"/>
E - 18 cm <input type="checkbox"/>	E - mm <input type="checkbox"/>	E - 4 cm <input type="checkbox"/>	E - 23:50 <input type="checkbox"/>	E - -3°C <input type="checkbox"/>

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END OF TEST